



School of Behavioral & Social Sciences

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: RSWR 3345 Section Number: HI01 – Research Writing Methods

Campus: Kapolei

Term/Session: Spring I (January 13-March 8, 2024) **Instructor:** Dr. Willie Finley Jr.

Office Phone Number: : (808) 778-6935 (cell phone—please be patient in awaiting my response, as I am in the public school system, during the day and may not be able to return calls immediately) |

WBU Email Address:

Catalog Description: instruction in formulating research topics, conducting research, and writing papers that marshal support from secondary sources. Students read, analyze, and interpret research sources, developing in-depth, research-based papers on topics in their academic disciplines.

There is no prerequisite for this course.

Course Outcome Competencies: Upon the conclusion of this course, students actively engaged in learning will be able to:

1. utilize printed library reference materials, proprietary databases, and Inte

which an outside agency (such as the Veteran's Administration) has stricter attendance requirements will be subject to those requirements. In addition, the university registrar will provide each student affected a list of these regulations. The dean of the school must approve part-time and adjunct faculty class attendance requirements prior to syllabi distribution.

WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session

Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

Course Requirements and Grading Criteria

“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

Students are expected to attend all class sessions; since meeting times are held only once a week, vast material will be covered. If a student is absent—excused or unexcused—it is his/her responsibility to get notes from another classmate. Again, because of the scarcity in meeting times, it is the student’s responsibility to stay on top of the readings. It is also the student’s responsibility to ensure he/she is on-schedule with the writing assignments. For most of the course, class will be conducted in the Writing Lab; during this period, it is recommended that students bring their flash drives, laptops, etc. to help them complete their assignments. This will also be an ideal time to get one-on-one assistance from the instructor and/or peers.

To ensure the students understand the barebones of the readings and lectures, they will write a total of three mini-papers: The first being 1.5 to 2 pages and the second being 3 to 5 pages. The assignments are generally exercises to help the students enhance their writing abilities. Make-ups will not be issued without a valid excuse. Students will need to type all work and be prepared to share their assignments with peers for review. Students will need a minimum of 2 (two) peer

Week 7 (2/27): Writing Exercises; Quiz 4 (Peer Review); All Papers Due

Week 8 (3/6): TBA (attendance is still expected); Final Peer Reviews Turned in

Additional Information

ADDITIONAL INFORMATION

Important Notes: Again, be aware that this is a **tentative** schedule. If the class needs to spend more time on an interesting topic, adjustments may be made. Please remember to bring all supplies to class and to use all designated writing time wisely!

The method of grade determination will be via the following point system:

Class Participation: 50 pts

Attendance: 100 pts

Quizzes/Peer Reviews (20 pts a piece): 100 pts

Paper 1: 200 points

Paper 2: Paper: 250 points

Final Paper: 300 points

Students are responsible for obtaining any information missed during the lectures. Students are also responsible for being up-to-